

20 18
Sun day
14 OCTOBER

Seniors 3

1. Long Term care & End of life care 2500
2. Nimp Non medical prescribers 2000
3. Line Leadership, management & Enterprise 10,000
4. MHA
5. Self medicine

NmP 2018

1 Non-medical Prescribing

Mr Ressant

08.20

Read Pharmacology

Hayash

A few case studies of !!!

Garr

pip?

Enhamich

Best for patient, collaboration, partnership, pt experience

?

msk #

? Avert

Dilemmas of readings,

Prichard

CONSENT

ADME # Buf + Pharmacology for Nurs. 2 Books

Safe medicine - MIA

Consent & Capacity.

Nuremberg Code (1947)

Patient Charter - Right of Patient

Human Rights Act (1998)

Kennedy report (2001)

Mental Capacity Act (2005)

Key part of professional codes and guidance

NMC
NMC

Basis start of prescribing

Pen Portrait

NMP2018

Non-medical Prescribing.

Mr. Patel.

08.11.10

Purpose to learn how to learn how

200 ind -

Post Bristol lesson

transparent,

1. Trust

2. Openness

3. Risk

4. Interimists

5. Consent as a process

6. Consent is a process $\left\{ \begin{array}{l} \text{many} \\ \text{consents} \end{array} \right\}$

7. Evidence.

Allow \leftarrow moderated Anticipation.

time for reflection & questions

Process consent \rightarrow

Concordance

Definition of consent \leftarrow $\left\{ \begin{array}{l} \text{un coerced} \\ \text{competent} \end{array} \right.$

adequate information.

NMP 2018

3

Nonmedical Prescribing

Mr. Pessant

08.50

Criticisms of the concept

obligates physicians to explain side effect ^{top} — ^{metn}

A placebo effect — have an effect expected although

the drug has not produced the effect in

ways of giving or withholding consent

① Express ② Implied

① Anesthesia (11)

③ The importance of consent

④ Consequences without consent #

No tort, complaint, No

No autonomy.

Civil claim

4 principles autonomy, beneficence, justice, ^{benefit} ~~autonomy~~ #

5:

NMP 2018

Mr. Ressant.

Good practice in preschool

And many

A competent, autonomous person.

1: begin here with

2: include Fred - Rationality

3: know limit

4: self identity

5: ability to learn independently.

6: former 2005 -

me too

Tasha

Panda.

Sutcliffe

Hassan

Maddie

Mimi

Gami

Asha

m - ?

11

Relevant laws

Case study about the with emphasis on
 the Days week - - Phys Focus text # 10:15.

LME 2018

I.

- # what is leadership?
- 1 Definition, 2 types of leader 3 skills
- 4 theories 5 style -

Definition of leadership

a process, shapes, shapes, transport.

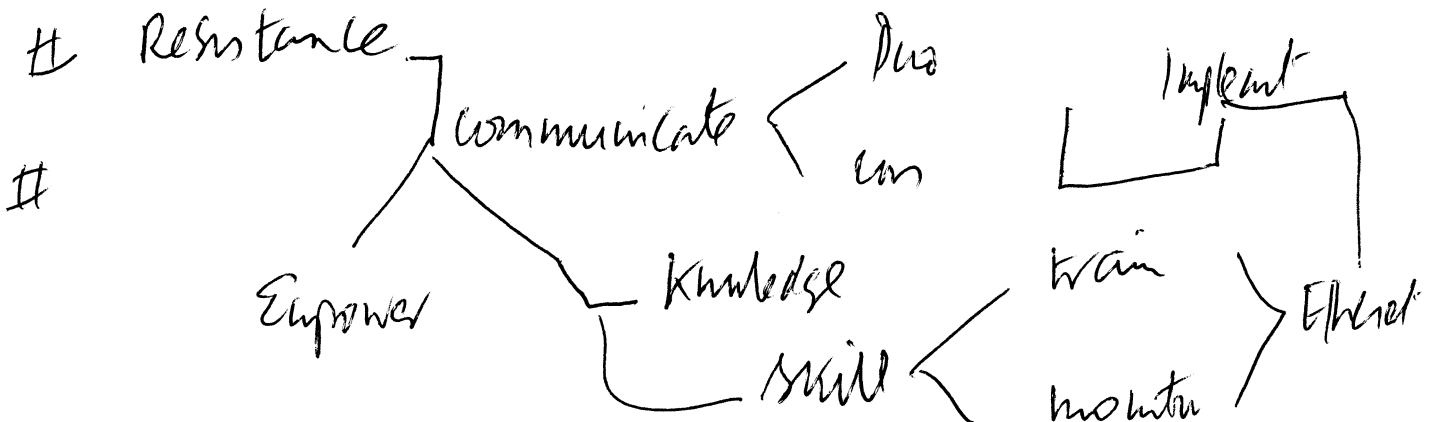
empowers, leaves behind

influences, goal attainment,

at all levels -

Common features of leadership

Resistance



Mr. Maklu

10.45.

and

and

Feb Jan

Jan
mar ✓

LTC-Febr

map-Febr

Sakudi April

May EME ✓

MC Jan ✓

middle login

(6)

Unit 2018

Higher top management

Smaller <

Mr Mahan

11-20

Qualities for leadership #

Self belief - self awareness - self management

Motivation for improvement, Personal integrity

Skills < Hovers, delegates, communicate, Sense of humor
Confidence, Positive attitude, inspire -

Three contingency variable # ☒ House Path Goal Theory #

Is the team:

* close or open member

* internally or externally motivated

& able to develop how they can handle current

task

TRANSFORMATIONAL LEADERS

1. Challenge the status quo 2. Charisma 3. Motivate 4.

Inspire 5. Intellectual Stimulus 6. Individualized consideration

Lme2108

7.

Mr Mathan

11:30

Transactional leads
Transactional leaders

Different leadership style for different situation -

What kind of leader are U?

Overachieving leaders

→ Coach & Collaborate

L

Directive, Visionary, Affiliative, Participative, Coaching

Management

Planning Budgeting

organizing & Staffing

Controlling, Problem Solving

Setting standards

? Embrace change

Leadership

Establishing direction

Aligning people

Motivating & Inspiring

Creating change

LMG 2018

8

Mr. Markin.

Manager

Manager

1200
Leadership

LTP 2018

9
LTC
Long Term Care
x

Mr. Mathew

Sheela,

Muthu

Tech.

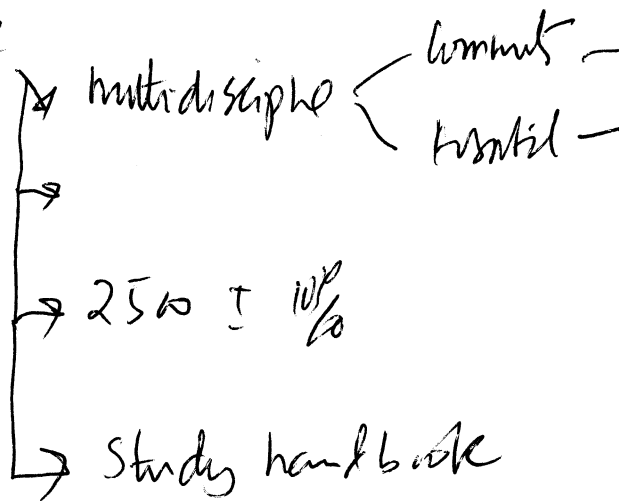
Pradeep

End of life care < last week
two days >

Long term care in work →

Model of care # Specific #

manage the case



Good, dignified person
Annam, parents,
percept

Critical evaluation, based on a model of care

Apply a model of care to improve care -

Patient involvement in case management →

Community involvement →

Policy implementation, ~~path~~ (COH) → ~~Peru~~, >>>

Improvement - Less dependent → ~~help~~ a patient -

L1/2018

10
Long term case

Mr. Mathan
12/30

Input \rightarrow (events) \rightarrow WCA \rightarrow commit to Apped.

Nursing care + Emphasis \rightarrow

Path high to system \rightarrow in apped.

Impact of context.

epidemiology - prevalence - stability -

Nursing roles

Other - Criteria \rightarrow

LTC = Long term care and old age care #

LTW \rightarrow approach \rightarrow path to commit

It was Sunday the 14 Oct 2018, a rather cool Sunday -
The clock clicked at 03:37, it was far too early to do anything sensible. I laid in bed wondering about Quads, Quack, Quack.

Around 05:00 am the bus roared and I started a journey. There was no bus at Place Verte so I ditched the bus and took to the walk, the clock clicked and clicked it was 05:20. The view of Desjardins Street the dirtiest road in the Southern Hemisphere took a glowing perspective. I strolled and walked. the Municipality of Port Louis. A gigantic ship filled the harbor, 1/3 of hotel and shelter, but it was - I walked past the Treasury building, an old stone building constructed to last for ever.

The Bus to Phoenix started to move the traffic lights. It was 06:00 am. There were added hawellers, only dark old men with beards. The view was excellent - There seem to be problems on the Michelberg. Soon I was at Phoenix. A great dawn. I had a request for a bunch of bananas but the guy said they

were not for sale. I ¹² bought a mole of chicken and
walked to work he major distributor at the MITD Center.
The natural layer but took years to shape was
digged out and like ugly imitations and ~~nothing~~
poured into the environment as a waste.

I arrived at the ~~soda~~ Sodcan. It was a deserted place. soon to be filled with lun-
locking birds.

The case killed in it was non-medical
presumably and followed by Cardiac, non-grat
and orthopaedic, a lack of any further and a life
case -

The day ended - we dropped home - I
spend most of the day with two lovely beautiful
angel. A dehlino human. I was hungry for
love and I must say, I was treated at the
knee and they strong above the knee. What a delight -